



Pupil Premium Policy

Mission Grove Primary School

This Policy has been written for and adopted by
the Governing Body of Mission Grove Primary School

VISION STATEMENT

For the children at Mission Grove to become well rounded individuals who have drive, passion and the confidence to do their best. Who leave with the skills to succeed and flourish in life. Staff have high expectations of themselves and others and are reflective practitioners. Mission Grove provide security, opportunities and enjoyment for all.

Approved by Governing Body

Date : January 2018

PUPIL PREMIUM POLICY

1 Introduction

- 1.1** Pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

2 Aims and objectives

- 2.1** At Mission Grove, we have high expectations, aspirations and ambitions for all our pupils and we believe that no child should be left behind. We strongly believe that it is not where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make a difference. We are determined that every child at Mission Grove is given the chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

3 Context

- 3.1** When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges we face. Common barriers for free school meal (FSM) children can be less support at home, language and communication issues, lack of confidence, and poor attendance and punctuality. The challenges are varied and there is no “one size fits all” solution.
- 3.2** At Mission Grove our vision is for all children to become well rounded individuals who have drive, passion and the confidence to do their best. Children who leave with the skills to succeed and flourish in life. That all staff have high expectations of themselves and others and are reflective practitioners. We provide security, opportunities and enjoyment for all.
- 3.3** In order to make the most of pupil premium will use the funding for a range of activities including intervention programs, purchasing of resources, extended wrap around care, outside agency support, supplementing trips and residentials and the training of staff.
- 3.4** All staff are made aware of who is eligible. All children who are eligible benefit from the funding, not just those who are underperforming.

4 Monitoring and review

- 4.1** We will ensure that a wide range of data is used – achievement data, pupils’ work, observations, learning walks, case studies, and staff, parent and pupil voice.
- 4.2** Assessment Data is collected half termly so that the impact of interventions can be monitored regularly. Assessments are closely moderated to ensure they are accurate
- 4.3** Teaching staff and support staff attend and contribute to pupil progress meetings each term and the identification of children is reviewed. Regular feedback about performance is given to children and parents. Interventions are adapted or changed if they are not working
- 4.4** Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour.
- 4.5** A designated member of the SLT maintains an overview of pupil premium spending and a governor is given responsibility for pupil premium

5 Reporting

- 5.1** When reporting on pupil premium it will feature information about the context of the school, objectives for the year, and reasons for decision making.

- 5.2 The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.
- 5.3 There will be an explanation of the nature of the support and how it supports the curriculum.
- 5.4 The funding will be clearly identified how the pupil premium has been allocated and the impact it has had on the children's attainment and performance.