



Curriculum Policy

Mission Grove Primary School

This Policy has been written for and adopted by the Governing Body of Mission Grove Primary School.

VISION STATEMENT

For the children at Mission Grove to become well rounded individuals who have drive, passion and the confidence to do their best. Who leave with the skills to succeed and flourish in life. Staff have high expectations of themselves and others and are reflective practitioners. Mission Grove provides security, opportunities and enjoyment for all.

Approved by Governing Body

Date: January 2018

CURRICULUM POLICY

Statement of Intent

At Mission Grove Primary School we aim to provide the children opportunities in which they respect, value and care for each and that enables them to feel secure, free to learn and explore.

Our curriculum is based on the National Curriculum 2014, Early Statutory Framework 2014 and Waltham Forest Religious Education Curriculum. We offer our pupils a very wide range of experiences to extend their understanding of themselves and the world in which they live. We aim to provide a curriculum that is broad and balanced in content and wide-ranging in approach, helping to ensure future progress and success. We believe that we should create a learning environment that is motivating, exciting and caring, in order to contribute to the children's positive self-esteem and to foster a love of learning and a sense of curiosity.

Please view this policy in conjunction with the following Mission Grove policies: Early years, SEND, More able, Behaviour, Educational Visits, Teaching and learning.

At Mission Grove Primary School, our aims for all children are:

- to enjoy the process of learning
- to experience equality of opportunity in a caring, safe and secure environment
- to be valued as individuals and acquire self-confidence, independence and self-help skills
- to develop enquiring minds, encouraging independent thought
- to gain knowledge, skills, concepts and attitudes that relate to all areas of the curriculum and to life
- to learn attention skills and persistence, in particular the ability to concentrate
- to cultivate positive attitudes, values and beliefs and develop an understanding of, and respect for, other people's beliefs and cultures
- to experience personal achievement and appreciate the achievement of others
- to develop a positive self-image and an understanding of their value in society
- to acquire the skills to communicate their needs, feelings and experiences
- to develop respect and responsibility for self and others
- to teach children about their developing world, including how their environment and society have changed over time
- to help children understand Britain's cultural heritage.

Organisation

In the Early Years, we follow the Early Years Statutory Framework, 2014. This framework specifies the requirement for learning and development in the Early Years and provides specific areas of learning we must cover:

- Personal, social and Emotional
- Physical Development
- Communication and Language development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

In Key stage 1 and 2, we follow the National Curriculum Framework, 2014. The teachers plan around a thematic approach, with some stand-alone subjects. The teachers have long, medium and short term plans that identify key objectives that will be taught.

We have subject specific weeks that enable parents to come in and access the curriculum with their child. Booklets are provided that give tips and websites to support the child's learning at home. Trips and visitors are planned to enhance the learning for each topic. We utilise the range of free facilities locally and across London, and travel

using Transport for London. Occasionally we do use coaches and attend fee paying events and ask parents for a small contribution.

The role of the subject leader

Each curriculum area has a leader who is responsible for:

- Providing a strategic lead and direction for the subject
- Supporting and offering advice to colleagues on issues related to their subject
- Monitoring pupils progress in their subject
- Have a link with a member of the Governing Body
- Providing effective resources that show good value for money.

The leaders meet regularly with the deputy to ensure that they are able to carry out the necessary duties involved in their role. Release time is allocated to leaders and training is encouraged to ensure that they stay a breadth of latest legislation and information related to their subject. They review the way their subject is taught in the school and plan for improvement. This development planning links to the whole school development plan.

Assessment

The school uses an online data assessment tool for teachers to monitor and assess the progress of all pupils. In the Early years this is through Exaat and in Key stage 1 and 2 it is Incerts. Both enable teachers to plan lessons tailored for each child's needs.

Enrichment

At Mission Grove we recognise the importance of children being independent and resilient learners. We have an enrichment hour every week in school. As children go through Mission Grove they will learn new skills and develop their knowledge in many areas of learning that will help them in life. We want to enrich this learning by giving the children the opportunity to have a 6 week taster in different specialist areas that they will choose themselves. We offer a range of activities that will be delivered by members of school staff and specialist tutors. They range from photography to yoga, to cricket and debating.

This engaging hour will not interrupt the daily Literacy and Numeracy lessons but will enhance all the children's learning experiences.

We also offer a wide range of extra-curricular activities for children of all ages before and after school. These clubs range from physical activities, to creative and expressive clubs.

We provide an 'extended day' for working parents and carers from 7.30am until 6pm. Breakfast club allows parents to drop children off early with the reassurance that they are accessing planned activities and having a healthy and nourishing meal to start their day. The after school club allows the children to socialise, engage in activities, as well as opportunities to read and relax. Parents provide their own snack for this activity.

Inclusion

We value the diversity of individuals within the school. All children at Mission Grove Primary School are treated fairly whatever their race, gender, religion or abilities. All children and their families are valued within our school. In our school we believe that all our children matter. We give our children every opportunity to achieve their best. We do this by taking account of our children's range of life experiences when planning for their learning. We set realistic and challenging expectations that meet the needs of our children. We achieve this by planning to meet the needs of boys and girls, children with special educational needs, children who are more able, children with disabilities, children from all social and cultural backgrounds, children of different ethnic groups and those from diverse linguistic backgrounds.

We meet the needs of all our children through:

- Planning opportunities that build upon and extend children's knowledge, experience and interests, and develop their self-esteem and confidence;
- Using a wide range of teaching strategies based on children's learning needs;
- Providing a wide range of opportunities to motivate and support children and to help them to learn effectively;
- Providing a safe and supportive learning environment in which the contribution of all children is valued;
- Using resources which reflect diversity and are free from discrimination and stereotyping;
- Planning challenging activities for children whose ability and understanding are in advance of their language and communication skills;
- Monitoring children's progress and taking action to provide support as necessary.

Equal Opportunities

All teaching and non-teaching staff at Mission Grove should ensure that all pupils, irrespective of gender, ability, ethnicity and social circumstances, have access to the whole Curriculum and opportunities to make the greatest progress possible. Staff should ensure that all children feel secure, included and valued. No child should feel excluded or disadvantaged because of ethnicity, culture, home language, family background, special needs, disability, gender or ability.

Special Educational Needs & Disability

At Mission Grove Primary School we aim to provide a happy, stimulating and secure environment for all children, where individual abilities are recognised.

All children are given the opportunity to develop skills to the very best of their ability.

We believe in early intervention and provide equipment, resources and learning activities to meet the individual needs of those children in the Foundation Years who need additional support or who have particular needs or disabilities.

Mission Grove works with parents to identify learning needs, to respond quickly to any area of difficulty and to formulate an effective strategy to meet these needs, so that later difficulties can be avoided. (For further information please refer to our Policy on Special Educational Needs)

Monitoring and reviewing the Policy

We have named governors for subject areas. These governors liaise with the curriculum leader and complete visitor days. Curriculum leaders regular present to the governing body curriculum committee to keep them informed about their subject area.

The Head and Deputy are responsible for the day to day organisation of the curriculum. The deputy meets regularly with subject leaders to ensure that the children are getting a broad and balanced curriculum.

This policy will be reviewed every three years thereafter, and relevant adjustments made as appropriate.

Signed:

Chair of Governors

Date:

Signed:

Head teacher

To be reviewed:

Curriculum – September 2020 addendum

As per the DfE guidelines, Mission Grove believes:

- all pupils should receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
- the curriculum should be broad and ambitious: all pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.
- remote education, where needed, is high quality and aligns as closely as possible with in-school provision

In September 2020 we will continue to teach an ambitious and broad curriculum in all subjects from the very start of the autumn term, whilst ensuring important missed content is covered.

Our curriculum and teaching plans are based on the educational needs of pupils, informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills, making effective use of our usual formative assessment methods, such as AR quizzes, Star reading and Star maths.

Music

Mission Grove is aware that there is an additional risk of infection in environments where you or others are singing, chanting, playing wind or brass instruments or shouting. This applies even if individuals are at a distance. Mission Grove will reduce this risk by:

- physical distancing
- playing outside wherever possible
- positioning pupils back-to-back or side-to-side
- avoiding sharing of instruments
- ensuring good ventilation.
- Singing will not take place in larger groups such as school choirs and ensembles, or school assemblies.
- No wind or brass instruments will be played in school

Physical Activity and Sports

Physical activity has a positive effect on wellbeing and is a priority at Mission Grove. From September 2020 outdoor sports will be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils.

The cleaning staff will pay scrupulous attention to the cleaning and hygiene of sporting equipment. This is particularly important in a sports setting because of the way in which people breathe during exercise.

We will continue to work with external coaches, clubs and organisations for curricular and extra-curricular activities, who will adhere to the same measures as Mission Grove staff.

We will continue with activities which make break times and lessons active and encourage active travel, as they will help enable pupils to be physically active while maintaining physical distancing.

PSHE

Pupil wellbeing is paramount at Mission Grove. Therefore, through effective PSHE teaching, we will ensure that pupil activities:

- support the rebuilding of friendships and social engagement
- address and equip pupils to respond to issues linked to coronavirus (COVID-19)
- support pupils with approaches to improving their physical and mental wellbeing

Assemblies

There will be no assemblies at this time, with the exception of class assemblies.

Class assemblies will involve a single class performing, with their parents invited to watch and distancing measures in place. No other classes will be invited to watch.