



## Year One Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year one	<p><b>Topic focus: Local history: Walthamstow market</b></p> <p><b>History:</b></p> <p>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>significant historical events, people and places in their own locality.</p> <p><b>Geography:</b></p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p><b>Science: Animals including humans</b></p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><b>Sharing of food in religion</b></p>	<p><b>Topic focus: Journeys – local geography</b></p> <p><b>Geography:</b></p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p>use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds</p> <p>identify seasonal and daily weather patterns in the United Kingdom</p> <p><b>Science: Materials</b></p> <p>distinguish between an object and the material from which it is made</p> <p>identify and name a</p>	<p><b>Topic focus: Toys</b></p> <p><b>History:</b></p> <p>changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p><b>Science: Materials</b></p> <p>distinguish between an object and the material from which it is made</p> <p>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties of a variety of everyday materials</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p><b>Topic focus: Minibeasts</b></p> <p><b>Science: Animals including humans</b></p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p><b>Science: Plants</b></p> <p>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p><b>Geography:</b></p> <p>use basic geographical vocabulary to refer to:</p> <p>- key physical</p>	<p><b>Topic focus: Rainforests</b></p> <p><b>Geography:</b></p> <p>name and locate the world's seven continents and five oceans</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</p> <p>identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><b>History:</b></p> <p>changes within living memory.</p> <p><b>Science: Plants</b></p> <p>identify and name a</p>	<p><b>Topic focus: Under the Sea</b></p> <p><b>Science: Animals including humans</b></p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p><b>Geography:</b></p> <p>name and locate the world's seven continents and five oceans</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key</p>

Black = NC statements

Blue= History, Red= Science, Green= Geography, Purple= PSHCE, Orange = RE, Pink = English

***Bold and italics = additional to NC PoS***



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		<p>variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties of a variety of everyday materials</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><i>Books and Stories, including the Christmas Story</i></p>		<p>features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <ul style="list-style-type: none"> <li>- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<p>variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>stage</p> <p><b>History:</b></p> <p>changes within living memory.</p>
<p>Non-topic related content</p>	<p><b>Science: Seasons</b></p> <p>observe changes across the four seasons</p> <p>observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Science: Seasons</b></p> <p>observe changes across the four seasons</p> <p>observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Muslim beliefs</b></p> <p><b>Science: Seasons</b></p> <p>observe changes across the four seasons</p> <p>observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Jesus' friends and his teaching</b></p> <p><b>Science: Seasons</b></p> <p>observe changes across the four seasons</p> <p>observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Sikhism: Guru Nanak</b></p> <p><b>Science: Seasons</b></p> <p>observe changes across the four seasons</p> <p>observe and describe weather associated with the seasons and how day length varies.</p>	<p><b>Jewish beliefs about God</b></p> <p><b>Science: Seasons</b></p> <p>observe changes across the four seasons</p> <p>observe and describe weather associated with the seasons and how day length varies.</p>

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